

New Horizon Community School

GCSE ENTRY POLICY

2018-2019

Updated: January 2019

Date of next Review: November 2019

Some GCSE subjects have different tiers of entry. Teachers use their professional judgment when deciding on the tier of entry for every student. They take into account ability, effort, commitment, attendance as well as performance both in classwork and in examinations.

Prior to the student being entered for any GCSE exam the school will decide on the tier of entry for each student based on teachers professional judgment.

Teachers must be sensitive when informing the students of their decision regarding tiers of entry; to ensure they don't feel discriminated against for any reason. The same must apply when discussing decisions with parents.

In the past years the School has faced difficulty with a few parents challenging teacher's judgment. In most cases, previous results have shown not only do students entered against the School's advice fail to achieve their desired grade; they also obtained a lower grade than estimated. Please be advised the final decision will be made by the school.

GENERAL CRITERIA FOR ENTRY TO HIGHER TIER FOR GCSE EXAMS

ABILITY

Consistent success in achieving high grades in tests. (Staff to decide)

EFFORT

Concentration and commitment shown in class and towards homework. Homework completed to a high standard and handed in on time.

ATTENDANCE

Excellent attendance rate.